



# SC Annual School Report Card Summary

Langford Elementary  
Richland 2  
Grades: PK-5 Enrollment: 506  
Principal: Kaseena Jackson  
Superintendent: Katie Brochu  
Board Chair: The Honorable William R. Flemming J

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	A	N/A
2012	Good	Good	Silver	N/A	A	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A

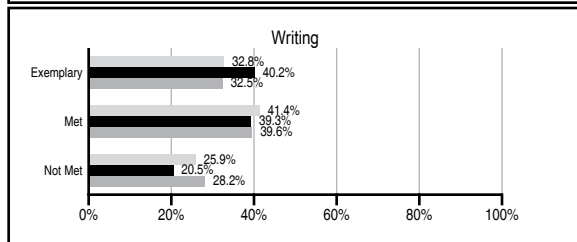
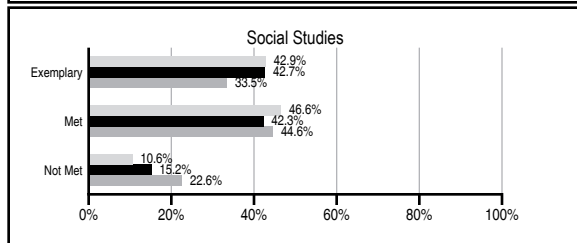
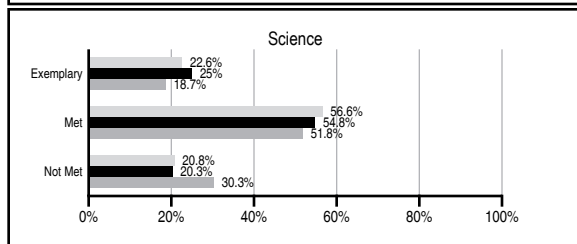
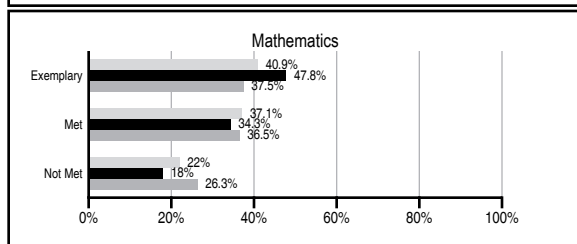
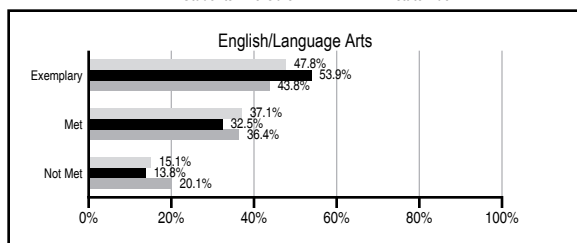
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	25	4	0	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Langford Elementary [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=506)</b>				
Retention rate	0.4%	Up from 0.2%	0.8%	0.9%
Attendance rate	96.7%	Down from 97.1%	96.6%	96.3%
Served by gifted and talented program	7.9%	N/A	10.0%	7.2%
With disabilities	17.7%	N/A	11.3%	12.4%
Older than usual for grade	0.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=40)</b>				
Teachers with advanced degrees	75.0%	Down from 80.6%	63.9%	62.5%
Continuing contract teachers	80.0%	Down from 80.6%	83.3%	83.3%
Teachers returning from previous year	N/A	N/A	89.7%	88.3%
Teacher attendance rate	96.6%	Up from 96.0%	95.3%	95.0%
Average teacher salary*	\$49,245	Up 3.4%	\$49,235	\$48,193
Classes not taught by highly qualified teachers	4.7%	Up from 2.7%	0.0%	0.0%
Professional development days/teacher	3.3 days	Up from 1.3 days	11.0 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	91.4%	N/R	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,266	Down 13.0%	\$6,888	\$7,364
Percent of expenditures for instruction**	48.0%	Down from 48.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	46.0%	Down from 46.8%	67.5%	66.0%
ESEA composite index score	97.4	Up from 97.3	91.7	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	75	58
Percent satisfied with learning environment	93.7%	94.7%	82.8%
Percent satisfied with social and physical environment	100.1%	93.4%	91.4%
Percent satisfied with school-home relations	93.8%	86.8%	82.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Langford Elementary is located in Blythewood, SC, which is a rural area of Richland School District Two. We pride ourselves on providing a safe, nurturing and challenging environment for all students. We are fortunate to have exceptional teachers who differentiate instruction and design engaging lessons with their students in mind. Our students are provided rich opportunities through real world experiences that help them demonstrate remarkable academic success. Children giving their best EFFORT is a daily expectation of our academically focused school environment.

Langford Elementary was awarded the Palmetto Silver Award for the 2012-2013 school year for Academic Performance.

We have an involved SIC and PTO which work collaboratively to help create an inviting and exciting school culture by sponsoring Lab Fest, Career Day and Dog Bones For Success. We commend our parents, teachers, and students for their successes in making Langford a wonderful place for learning.

Terri Sheppard, Chairman  
Kaseena Jackson, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status